

STUDENT SURVEY SPRING, 2006

PART 1: RELATIONSHIPS

1. Think about the ONE TEACHER or ONE OTHER ADULT in your school WHO KNOWS YOU BEST. Please indicate how much this person knows about in the following areas.

	<i>Nothing</i>	<i>A little</i>	<i>A lot</i>
a. What you are interested in?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. How well you are doing in school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Who your friends are?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. What your life at home is like?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. What you want to do after high school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Now think about ALL THE OTHER ADULTS in your school. This year, how many of these adults have done or would be willing to do the following?

	<i>No adults</i>	<i>One adult</i>	<i>2 or 3 adults</i>	<i>4 or 5 adults</i>	<i>6 or more adults</i>
a. Give you extra help with your schoolwork if you needed it?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Help you with a personal problem?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Really care about how well you are doing in school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Help you think about what you need to do to prepare for college or for a career?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Now think about the TEACHERS you have had at this school. How much do you agree with the following statements about your teachers. They.....

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
a. Believe that <u>all</u> students in this school can do well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Have given up on some of their students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Care about only the smart students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Expect very little from students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Work hard to make sure that all students are learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Respect me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Can't be trusted.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Keep their promises.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Care about what I think.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Talk with students when key decisions about this school are being made.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Apply the same rules to <u>all</u> students equally.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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School No.

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Respondent

5. Now think about all the STUDENTS in your school. How much do you agree with the following statements about them?

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
a. Many students in this school don't respect one another.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. There are groups of students in this school who don't get along.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Students feel comfortable saying what they think even if it is different from what other students say.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Students in this school respect what other students say, even when they disagree with them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PART 2: SCHOOLWORK

6. During the school year, how often have the following things happened?

	<i>Never</i>	<i>Once in a while</i>	<i>Half of time</i>	<i>Most of the time</i>	<i>All the time</i>
a. When I work on a topic at school, I am able to spend enough time on it to understand it really well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. My teachers expect me to learn some topics well enough to be able to teach others about them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. During the school year, how often have your TEACHERS done the following things?

	<i>Never</i>	<i>Once in a while</i>	<i>Half of time</i>	<i>Most of the time</i>	<i>All the time</i>
a. Shown students examples of student work that they consider good or poor.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Make clear to us what we should know and be able to do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Assigned projects or presentations that let us show what we have learned.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Encouraged us to find more than one solution for a problem.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Let students decide on the projects or research topics they will work on.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Let students decide how to work on their assignments or projects (e.g., read on their own, do research in library).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Returned your assignment with helpful feedback.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Gave you feedback and then let you improve your work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PART 3: YOUR SCHOOL

8. Think about your satisfaction and perception of your school.

	<i>Very dissatisfied</i>	<i>Dissatisfied</i>	<i>Satisfied</i>	<i>Very satisfied</i>	
a. Overall how satisfied are you with this charter school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
b. How would you rate overall the quality of education?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>Poor</i>	<i>Fair</i>	<i>Good</i>	<i>Very good</i>	<i>Excellent</i>
c. How likely are you to recommend the school to friends?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. How likely are you to return to the school next year?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>Not at all likely</i>	<i>Not very likely</i>	<i>Somewhat likely</i>	<i>Very likely</i>	<i>Extremely likely</i>

9. How much do you agree with the following statements about yourself?

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
a. I feel like I am a real part of this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. I don't fit in with most of the other students in this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. I participate in a lot of activities in this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. People at this school are like family to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. I feel like an outsider at this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. People notice if I'm not at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. During this school year, how often have you felt unsafe in the following spaces in your school?

	<i>Never</i>	<i>Once in a while</i>	<i>Half of time</i>	<i>Most of the time</i>	<i>All the time</i>
a. In your classes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. In the hallways, stairs, and bathrooms?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Immediately outside the school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. On your school campus?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

11. During the school year, how often have these things occurred in your school (either during the school day or before or after school)?

	<i>Never</i>	<i>A few times this year</i>	<i>Once or twice a month</i>	<i>Once or twice a week</i>	<i>Almost every day</i>
a. Fighting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Destroying property	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Verbal bullying	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Physical bullying	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Cheating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Theft	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Make remarks about students of other races	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PART 4: FUTURE PLANS FOR WORK AND COLLEGE

12. How well do you think your school has taught you the following?

	<i>Poor job</i>	<i>OK job</i>	<i>Excellent job</i>
a. Be a good reader?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Speak clearly and effectively?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Write clearly and effectively?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Analyze and solve math problems?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Learn effectively on your own with little help from others?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Understand your strengths, weaknesses, and interests?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Be a responsible member of your community?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- | | <i>Poor job</i> | <i>OK job</i> | <i>Excellent job</i> |
|--|--------------------------|--------------------------|--------------------------|
| h. Understand the rights and responsibilities of people living in the United States? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| i. Respect the opinions of people from different backgrounds? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| j. Prepare for work or attending college? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| k. Do things to help my community? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| l. Think critically about ideas, problems, and current events? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

13. Right now, what is your best guess about how far you will go in school? *Mark only one square.*

I plan to...

- ☐ a. Leave high school before graduation.
- ☐ b. Graduate from high school.
- ☐ c. Get some college or other training.
- ☐ d. Go into the military.
- ☐ e. Complete a job-training program (such as technical school or military training).
- ☐ f. Graduate from a 2-year community college.
- ☐ g. Graduate from a 4-year college.
- ☐ h. Graduate from college and take further training (such as graduate school).

PART 5: YOUR GRADES AND OPINIONS

14. Think about the grades you get in school and answer the following questions.

- | | <i>Mostly F's</i> | <i>Mostly D's</i> | <i>Mostly C's</i> | <i>Mostly B's</i> | <i>Mostly A's</i> |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| a. If you try, what grades are you capable of getting? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. What grades do you usually get? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

15. Think about your opinions and perceptions.

- | | <i>Not at all</i> | <i>Rarely</i> | <i>Sometimes</i> | <i>Most of the time</i> | <i>Always</i> |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| a. Students of my race usually do well in this school. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Good luck is more important than hard work for success. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Friends are more important to me than doing well in school. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Students of my race/ethnicity do as well as other student in general. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| e. When I make plans, I am almost certain that I can make them work. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| f. It is very important to me to get good grades in school. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| g. I am proud of my ethnicity/race. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| h. What happens to me is my own doing. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| i. In general, I am able to do things in school as well as most students my age. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| j. I am afraid to do well in school because my friends might tease me. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| k. If I pay attention in class, study and do my homework, I will get good grades in school. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| l. Overall I am satisfied with myself. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| m. I work hard to learn, even when I don't like the subject. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

- | | <i>Not at
all</i> | <i>Rarely</i> | <i>Sometimes</i> | <i>Most of the
time</i> | <i>Always</i> |
|---|--------------------------|--------------------------|--------------------------|-----------------------------|--------------------------|
| n. Usually, I keep up to date with the work in my classes. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| o. Overall, I perform better in school than other students. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| p. I get discouraged because of low grades. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| q. If I don't learn something the first time, I keep trying until I learn it. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| r. My teachers have the power to make certain I get good grades. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| s. When schoolwork becomes difficult, I find a way to get help. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| t. I control the behaviors that affect how well I do in school. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| u. When I study, I have trouble figuring out just what to do to learn the material. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| v. Often, I don't study because I hang/go out with my friends. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| w. My teachers say I don't pay attention in school. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| x. I easily read all the materials related to my classes. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

16. Think about your self and your school experience in answering the following questions.

- | | <i>Strongly
disagree</i> | <i>Disagree</i> | <i>Agree</i> | <i>Strongly
agree</i> |
|--|------------------------------|--------------------------|--------------------------|---------------------------|
| a. I am just as smart as other students my age. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. If it is meant to be, I will do well in school. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. I have friends who work hard in order to do well in school. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. I will graduate from high school. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| f. It is very important to me to get good grades in school. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| g. I am doing what I need to do to go to college. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

PART 6: FAMILY AND BACKGROUND

18. I am...

☐ Male ☐ Female

19. What grade are you in?

6th ☐ 7th ☐ 8th ☐ 9th ☐ 10th ☐ 11th ☐ 12th ☐

20. Mark below **ALL** the adults who live in your home **most** of the time. *Mark all that apply.*

- | | |
|-------------------------------------|---|
| <input type="checkbox"/> Mother | <input type="checkbox"/> Foster parent(s) |
| <input type="checkbox"/> Father | <input type="checkbox"/> Grandparent(s) |
| <input type="checkbox"/> Stepmother | <input type="checkbox"/> Brothers and sisters older than 18 |
| <input type="checkbox"/> Stepfather | <input type="checkbox"/> Other adults older than 18 (NOT your brothers or sisters) |

21. How often do people in your home speak in a language other than English? *Mark only one square.*

- | | |
|--|---|
| <input type="checkbox"/> Never | <input type="checkbox"/> Most of the time |
| <input type="checkbox"/> Once in a while | <input type="checkbox"/> All the time |
| <input type="checkbox"/> Half the time | |

22. How far did your mother go in school? *If you live with a stepmother, grandmother, aunt, or other adult who acts as your mother, please answer for her.*

- | | |
|--|---|
| <input type="checkbox"/> Did not graduate from high school | <input type="checkbox"/> Graduated from high school but did not go to college |
| <input type="checkbox"/> Went to college, but did not graduate | <input type="checkbox"/> Graduated from college |
| <input type="checkbox"/> I don't know | |

23. How far did your father go in school? *If you live with a stepfather, grandfather, uncle, or other adult who acts as your father, please answer for him*

- | | |
|--|---|
| <input type="checkbox"/> Did not graduate from high school | <input type="checkbox"/> Graduated from high school but did not go to college |
| <input type="checkbox"/> Went to college, but did not graduate | <input type="checkbox"/> Graduated from college |
| <input type="checkbox"/> I don't know | |

24. How do you describe yourself? *Mark all that apply.*

- ☐ American Indian or Alaskan Native (*American Indian or Alaskan Native refers to someone who is from one of the American Indian tribes or is one of the original people of Alaska.*)
- ☐ Asian (*Asian refers to someone who is from a Chinese, Japanese, Vietnamese, or other Asian background.*)
- ☐ Native Hawaiian or Pacific Islander (*Native Hawaiian or Pacific Islander refers to someone who is from one of the Hawaiian or other Pacific Islands or is Filipino.*)
- ☐ Hispanic or Latino (*Hispanic or Latino refers to someone from a Mexican, Mexican American, Chicano, Puerto Rican, Cuban or other Spanish, Hispanic, or Latino background.*)
- ☐ Black or African American
- ☐ White

CELL at the University of Indianapolis with support in part from Lilly Endowment Inc. developed this survey in collaboration with the Mayor of Indianapolis' Charter School Office. Some of the content was adapted from the Bill and Melinda Gates National Student Survey.

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School No.

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Respondent